



## Respectful Relationships Scope and Sequence

### ODD YEAR

Term 1	Term 2	Term 3	Term 4
<p><b>Play is the Way</b>            Key Concept 1 “Treat others as you would like to be treated.”            Key Concept 3 “Pursue your Personal Best No matter who you work with.”</p>	<p><b>Respectful Relationships</b>            F-2 (Levels 1-2)            3-6 (Levels 3-4)            Topics 1 and 2            “Emotional Literacy”            “Personal Strengths”</p>	<p><b>Play is the Way</b>            Key Concept 2 “Be Brave – Participate to Progress”            Key Concept 4 “Have Reasons for the things you say and do.”            Key Concept 5 “It takes great strength to be sensible.”</p>	<p><b>Respectful Relationships</b>            F-2 (Levels 1-2)            3-6 (Levels 3-4)            Topics 3 and 4            “Positive Coping”            “Problem Solving”</p>

### EVEN YEAR

Term 1	Term 2	Term 3	Term 4
<p><b>Play is the Way</b>            Key Concept 1 “Treat others as you would like to be treated.”            Key Concept 3 “Pursue your Personal Best No matter who you work with.”</p>	<p><b>Respectful Relationships</b>            F-2 (Levels 1-2)            3-6 (Levels 3-4)            Topics 5 and 6            “Stress Management”            “Help Seeking”</p>	<p><b>Play is the Way</b>            Key Concept 2 “Be Brave – Participate to Progress”            Key Concept 4 “Have Reasons for the things you say and do.”            Key Concept 5 “It takes great strength to be sensible.”</p>	<p><b>Respectful Relationships</b>            F-2 (Levels 1-2)            3-6 (Levels 3-4)            Topics 7 and 8            “Gender and Identity”            “Positive Gender Relations”</p>

# Depending on cohort of students this is a flexible document that needs to be modified to best suit the needs at the time of implementation. (Teacher Judgement to be used when deciding on what level would be meet the needs of the multi-age cohort.)