

Thursday 28 April 2022



# The Slate

I hope you all enjoyed the holidays and have had a well earned rest. We were lucky with the weather enjoying some sun filled days. This is a short term with lots of things happening. Please read below the latest information regarding processes for the management of COVID 19.

Have a great fortnight. *Wendy*

## Working Bee – Sunday March 1 @ 10am

This Sunday we have planned our first working bee for the year. If you could spare a couple of hours on Sunday it would be most appreciated. Some tasks that need completing:

- Whipper snipper
- Weeding and mulching
- Spouting to be cleaned out
- Leaf blowing
- and more ...

We don't ask this a lot – maybe a couple of times a year – so if you could help out we would love to see you.



## COVID 19 Update

As you are probably aware, the students in Grades 3 to 6 and staff no longer need to wear masks at school. RAT Tests are still being provided to test your child/ren for the next four weeks. RAT tests will be sent home with newsletters. See next page for different scenarios when dealing with COVID.



## Election Cake Stall – 21 May

Our Federal election will take place on Saturday 21 May. This is an ideal opportunity to raise some money for our school. Families will be asked to bake a cake/cookies/biscuits to sell on the day. Instructions will be sent home closer to the date.

## Hot Lunches

During terms 2 and 3, heating facilities are available for the students to heat their lunches. There is a pie warmer where the students can heat pies, pasties or sausage rolls. Please have these wrapped in foil with the students' initials on them. We have a toaster maker so the students can have toasted sandwiches and a microwave for them to use. We ask that no noodle cups be sent – they are far too dangerous with the boiling hot water.

## Hot Dogs

Each fortnight in terms 2 and 3, the students are able to purchase a hot dog for lunch. Attached to this newsletter is an order form. Please return to school by Tuesday so the hotdogs can be ordered and purchased.

# Colour Run

As you are no doubt aware, we raised \$1400 for the Childrens' Hospital Good Friday Appeal. We would like to thank all in the community who helped raise these funds. Unfortunately a few students missed out on the colour run. For those students who missed out, we are having a mini colour run tomorrow. Could these students please bring a white t-shirt?

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## FOR YOUR DIARIES

### Term Dates 2022

Term 1: 28 Jan – 9 Apr  
Term 2: 26 Apr – 25 Jun  
Term 3: 11 Jul – 17 Sep  
Term 4: 3 Oct – 21 Dec

## School Council Meeting

Tuesday 24<sup>th</sup> May @  
5.30pm

## A reminder

School fees are due and now can be paid either online (account information above) or directly to the office  
Thank you

# COVID 19 Information

Scenario	Required actions for the staff member or student/family	Required actions for the school
<p>A student or staff member tests positive to COVID-19, either through RA test or PCR test</p>	<p>Isolate at home or in private accommodation for 7 days (inclusive of weekends) and do not attend school during this period.</p> <p>Inform the school, that they have tested positive to COVID-19.</p> <p>A negative test is not required to return to school following completion of 7 days of isolation.</p> <p>Follow the <a href="#">Checklist for COVID cases.</a></p>	<p>The school must notify DET of positive student cases via the <a href="#">Vic Ed COVID Tool.</a></p> <p>Staff members must report a positive test result and submit a leave request via eduPay on the first day of leave See <a href="#">COVID-19 Leave Management Guidance</a> for details.</p> <p>The school should notify the school community that there has been a case at the school using the <a href="#">communication templates</a> available.</p>
<p>A student or staff member is a household contact or household-like contact*.</p> <p>You have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility.</p> <p>Contact at school is not included in this definition, unless contact has occurred in a school-based residential setting, e.g. school camp or boarding school.</p>	<p>Notify the school that they are a household or household-like contact.</p> <p>Follow the <a href="#">Checklist for COVID contacts.</a></p> <p>Household contacts are no longer required to quarantine as long as they take additional safety measures, but are required to:</p> <ul style="list-style-type: none"> <li>notify the school if returning during their 7 day period;</li> <li>undertake daily rapid antigen testing five times within the 7 days;</li> <li>wear a face covering when indoors (if aged 8 years and above or unless they have a valid exemption);</li> <li>are not permitted to visit hospitals or care facilities unless an exemption applies.</li> </ul> <p>They are recommended to avoid interaction with people at higher risk of severe disease from COVID-19.</p> <p>If symptomatic, all students/staff must stay/return home, take a rapid antigen test, or get a PCR test if a rapid antigen testing kit unavailable.</p>	<p>No further action.</p>
<p>A student or staff member has been in contact with a case of COVID-19, including at school or at work.</p>	<p>If asymptomatic, students and staff should continue to attend school and monitor for symptoms.</p> <p>If symptomatic, all students/staff must stay/return home, take a rapid antigen test, or get a PCR test if a rapid antigen testing kit unavailable.</p> <p>On receipt of a negative test result, the student/staff member can return to school.</p> <p>If staff/students are too unwell to attend school, usual leave/absence policies apply.</p> <p>Follow the <a href="#">Checklist for COVID contacts.</a></p>	<p>No further action.</p> <p>The school is not required to seek rapid antigen test results from the students or staff unless a positive test is returned.</p>
<p>Staff/student has contracted COVID-19, completed their 7-day isolation period and is asymptomatic.</p>	<p>Staff/ students can safely return to school. They do not need to be tested if they have been re-exposed within 12 weeks of ending their self-isolation.</p>	<p>The school should confirm that the staff/student has completed their 7-day isolation period</p>
<p>Staff/student has completed their quarantine period as a household contact and has returned a negative test result.</p> <p>However, during the quarantine period an additional member of the household has returned a positive result.</p>	<p>The quarantine duration for student/staff household contacts who are required to quarantine i.e. those who are not able to comply with the additional safety measures, is 7 days from the date of the first positive test of the household index case.</p> <p>Household contacts are not subject to rolling quarantine periods. If the index case remains in the household, or if subsequent cases are identified within the household, the quarantine end date for the close contact is unchanged.</p> <p>Staff/ students can safely return to school and do not require negative test documentation.</p> <p>Please note, if the staff or student becomes symptomatic, they should get tested and not attend school.</p>	<p>No further action.</p>
<p>Staff/student with a positive RAT (probable case) who receives a negative PCR test within 48 hours after the positive RAT</p>	<p>Staff/student can end their period of self-isolation period. They can safely return to school.</p> <p>Recommend that they notify school of negative PCR test result.</p> <p>If staff/students are too unwell to attend school, usual leave/absence policies apply.</p>	<p>The school should notify DET of the change in status of a student via the <a href="#">Vic Ed COVID Tool.</a></p>

## Senior Room

Welcome back to Springhurst PS for Term 2.

Students in the Senior Room were asked to write three sentences about what they did on the holidays. Here are their responses.

### Aiden B

On the holidays we went on a 3-hour drive to get a metal fence for our dogs. When we were there we had dinner at restaurant. We came home on Monday, which was Anzac Day. My mum also did bell ringing on Anzac Day.

### Eli

Dad and I fixed a boat we have been working on. One of the activities we did on the holidays was punching the ball into the trampoline. It was fun but difficult.

### Ashley

On the holidays, I got my hair bleached. Got a new google home. Lastly, if I'm allowed to say future tense, I'm going to Sydney for 2-3 days.

### Lucas

I had my family come over from Queensland, Melbourne and Albury for Easter. We had lots of fun, cooked marshmallows at the campfire and ate lots of chocolate. I also played a lot when I was home, mainly with my friends on my Xbox. When my friends came over, we went to the school and saw Ms Curtis and her dogs. At the end of the holidays Dad and I also did a lot of work, collecting wood for our house.

### Ruby

On the holidays Amber and I went to Nan's new house. We also celebrated my Dad's birthday. He got a lot of presents and he also got a new switch game. For Easter, Amber and I did an Easter egg hunt.

### Aiden M

On the holidays I ate a lot of chocolate for Easter. I also went shopping and got an egg with a dinosaur in it. I smashed it open! After that, I rode my bike with Elera and Lucas and we rode everywhere. We stopped at the school where we played king of the hill. I got a couple of scrapes on my leg but that was all. Then Lucas and I played Ark survival.

### Dekoda

I went to Bathurst to see family over the holidays. While we were there we went to a thing called top dancing mind illusion. It was really good and some of the dances were cool. Later that night we went out for dinner and we saw Jarrod and David, my uncles. For dinner we had Thai food which was so good, but really spicy!

### Aiden W

On the holidays I played two games of football. One on Good Friday, which we won. We were losing by a lot but in the second quarter we stepped up our game and eventually won. The other game was on Saturday at Kiewa we beat them too.

### Logan

During the holidays my family and I went up to Yass on Easter Sunday so we can see Penny, Nicky, Donna and Adam. On Easter Monday we went up to Canberra to see our pop who is in hospital. On Friday we went fishing with a friend of Mum's, it was fun. I also some of my holidays gaming.

## Junior Room

In the Junior room this week, we have had lots of discussion about the things we did on the holidays. It seems like lots of families were busy with lots of exciting activities.

Students in Foundation are continuing with practising their single sounds – at the beginning, middle and end of words. We are learning to sound out words and to blend.

Students in the Grade 1 and 2s are practising their digraphs and concentrating on punctuation.

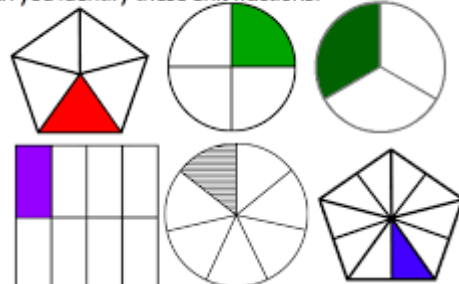
Students will continue to bring home their readers each night which has their words to practise as well.

The whole school is studying Fractions in Maths this term. This can be quite a challenging concept for some students to understand. It would be great if you could reinforce the language of fractions at home.

E.g. "could you please cut an apple in half?"

### What's the fraction?

Can you identify these unit fractions?



March						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
24	25 ANZAC DAY HOLIDAY	26 First day Term 2 Girl Guides	27 Breakfast Club	28 Library	29	30
May						
1 Working Bee	2	3 Girl Guides	4 Breakfast Club	5 ART	6	7
8	9	10 Girl Guides	11 Breakfast Club	12 Library	13	14
			Naplan			
15	16	17 Girl Guides	18 Breakfast Club	19 ART	20	21 Federal Election Cake Stall
22	23	24 Girl Guides	25 Breakfast Club	26 Library	27	28
June						
29	30	31 Girl Guides	1 Breakfast Club	2 ART	3	4

### E Safety Information

Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online

#### 5 tips to keep your family safe online

##### 3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. Taming the technology can help you understand your options. Grab a device and get started with our guides to setting up parental controls on devices and accounts or in social media, games and apps.